

HISTORICAL THINKING SUMMER INSTITUTE

a partnership with



MUSEUM OF VANCOUVER
Monday, July 7-Friday, July 11

JULY 7-12, 2014

UBC VANCOUVER CAMPUS
Saturday, July 12

HISTORICAL THINKING is now included as a foundation of the Ontario history curriculum. It plays a key role in the new draft social studies curriculum in British Columbia. Other Canadian provinces are moving in the same direction.

The summer institute is designed for **teachers, graduate students, curriculum developers, professional development leaders and museum educators** who want to enhance their expertise at designing and teaching history courses and programs with explicit attention to historical thinking.

The 2014 Historical Thinking Summer Institute explores **six historical thinking concepts**.

These concepts will shape our exploration of two substantive themes: **Aboriginal-settler relations, and human-nature relations over time**. We will use local cases, resources and expertise available in Vancouver, but the work will be applicable to other locations across Canada and internationally.

Register by May 15

for credit, or non-credit professional development



historical thinking concepts

1. evidence
2. significance
3. continuity & change
4. cause & consequence
5. perspective-taking
6. the ethical dimension of history

DR. PETER SEIXAS is the director of The Historical Thinking Project, as well as the Director of the Centre for the Study of Historical Consciousness. He taught high school social studies in Vancouver for fifteen years, and earned a Ph.D. in history from the University of California at Los Angeles.

He is the author of numerous scholarly works. His latest book "The Big Six: Historical Thinking Concepts" - co-written with Tom Morton - is a PD resource for teachers from Grades 7 to 12. It was published in the summer of 2012. Dr. Seixas is currently a professor and Canada Research Chair in the Faculty of Education, University of British Columbia.

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a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

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